**Lesson Ingredients Audit**

Using a highlighter, RAG your areas of strength and improvement

Red – want to improve Amber – developing Green - strong

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| **CLIMATE** | High Expectations | Strong Relationships | Growth Mind-set Climate |
| **PREPARATION** | Planning | Knowledge of Students | Up-to-date mastery of the subject and how to teach it |
| **Specify what excellence looks like clearly** | Mastery of... so that... | Expected Learning Gains | Differentiation |
| **Connect new learning appropriately** | Matched learning | Learning Hooks |
| **Transmit understanding memorably** | Explanations | Modelling |
| **Practise learning repeatedly** | Extended Practice Drills | Blooms/ Solo Activities |
| **Adjust teaching accordingly** | Assessment | Probing Questioning |
| **Extend the learning above & around** | Extended Abstract Thinking | Homework |
| **Retrieve the learning regularly** | Low Stake Testing | Spaced Learning | Interleaving Practice |
| **Using marking as planning sensibly** | Feed Forward to students | Feed Forward to self | Improvement Strategies |

High Expectations

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| Rigour | Precision | Subject Command | Challenge | Discipline |

Knowledge of the students

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| --- | --- | --- |
| Data | Qualitative knowledge | Previous work |

Growth mind-set environment

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| Hard work  | Curiosity & risk taking | Struggle |

What are your strengths?

What area do you want to develop?

Are there any barriers to change?