**More Able Focus Groups**

The More Able Cohort consists of a number of different groups. To make this clearer to staff the Cohort have been categorised into groups.

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| Category | Colour | Targets | Characteristics | Year 8 | Year 9 | Year 10 | Year 11 |
| Double Scholarship | Turquoise | Students who have A\* targets in English and Maths if they are to make GOOD progress | These are our students at the very top of the More Able Cohort in terms of potential. The FSM component of this cohort is variable. | 11  4 (36% FSM) | 20  2 (10% FSM) | 8  No FSM | 14  1 (7% FSM) |
| Scholarship | Green | Students who have A/ A\* targets in English and Maths if they are to make GOOD progress | These are our More Able Cohort. The FSM component of this cohort is well below teh school average. | 39  3 (8% FSM) | 42  6 (14% FSM) | 39  3 (8% FSM) | 32  3 (9% FSM) |
| Maths Scholarship | Amber | Students who have an A\* target in Maths but a B target in English | These students are More Able in Maths and Science, but not in literacy subjects. This is more common than English Scholarship. FSM students are more likely to have this uneven performance. | 9  3 (33% FSM) | 11  2 (18% FSM) | 15  5 (33% FSM) | 7  2 (29% FSM) |
| English Scholarship | Beige | Students who have an A\* target in English but a B target in Maths | These students are More Able in literacy subjects, but not in Maths and Science. This is less common than Maths Scholarship. FSM students are more likely to have this uneven performance. | 2  1 (50% FSM) | 3  No FSM | 6  1 (17% FSM) | 4  1 (25% FSM) |
| Aspiration | Purple | Students who:   * Have requested to be in the Cohort * Are performing in the top 20 in the year despite not being in the Cohort * Are FSM and have been ‘fast tracked’ into the Cohort | These are students who are aspirational themselves, or for whom we are aspirational. They may not have A/ A\* targets but should be pushed to exceed the targets that they have. 27% of students who have requested to be in the MA Cohort are FSM students | 13  1 (8% FSM) | 5  3 (60% FSM) | 7  3 (43% FSM) | 3  No FSM |
|  |  |  |  | 74  12 (16% FSM) | 81  13 (16% FSM) | 75  11 (15% FSM) | 60  7 (12% FSM) |