Planning Schedule Audit

Is realistic feed forward time built in? Are improvement tasks being used?

Is learning flipped so teacher contact is used to optimum effect?

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| **Date** | **Topic** | **Mastery Area**  Ensure ‘crit bits’ are hit multiple times in various contexts | **Assessment** | **Retrieval Practice**  Low Stake Testing  Spacing  Interleaving | **Data Collection Points** | **Student further**  **reading list** |
|  | Does the PS cover all content including skills? |  | Are realistic practice exams & assessments built into the PS? How many? | Is there regular, interleaved low stake testing? |  | Is extension for students built in? |
|  | Does the PS ensure that critical knowledge and skills are hit multiple times to fully master them? |  | Is content spaced and interleaved for optimum retrieval? | Does the PS plan explicitly for retrieval & are its timings realistic? |  | Is realistic contingency time built in? |