**Revision Self Assessment Part One**

Name:

**Was I happy with the grades that my revision strategies got me in the mock exam?**

What strategies and ideas did I use that worked?

What did I do that did not work that I need to change?

**What areas do I need to improve (circle any that apply)**

|  |  |  |  |
| --- | --- | --- | --- |
| Knowing WHAT to revise | Knowing HOW to revise | Knowing HOW LONG to revise for | Doing enough revision |
| Having the motivation to revise | Knowing how to memorise everything | Knowing how to PLAN an effective revision timetable | Knowing how to STICK to an effective revision timetable |
| Testing myself to see if my revision is working | Reviewing my revision timetable to check that it’s working | I need better revision strategies | I learn it but then I forget it |
| I can’t write enough in the exam | I panic in the exam | I don’t use time well in the exam | I forget what I’ve learned in the exam |
| How to learn a particular subject – Give details | I don’t know what the question wants – Give details | The exam technique of a particular subject – Give details | What else might you need? |

What actions am I going to take therefore to improve my revision?

What help do I need with this?

**Revision Self Assessment Part Two**

Name:

|  |
| --- |
| **Stage 1: I know what I need to understand for every subject** |
| I have got: |
| The syllabus | Past Paper Exam Questions | A revision checklist | Revision Chunks |
| I need more... |
| **Stage 2: I know the best method for me of condensing my work** Circle the method/ method you are going to use: |
| Mind maps | Index/ Flash Cards | Revision Notes | Lists |
| Podcasts | Recording Notes |  |  |
| I would like to know more about... |
| **Stage 3: I know the best method for me of memorising my work**Circle the method/ method you are going to use: |
| Mnemonics/ Words | Numbers | Lists | Sequence/ Order |
| Smell | Rhyme | Music/ Singing It | Pictures/ Symbols  |
| Patterns | Peg/ story systems | Colour | Talking It |
| Walking It | Writing It | Hearing It | Teaching It |
| Seeing it (loci method) | Colour coding | Diagrams | Repetition |
| I would like to know more about... |
| **I would like to take the memory test to find out how I learn** |
| **Stage 4: I have drawn up a revision timetable to make best use of the Easter Holidays and checked it with my teachers** |